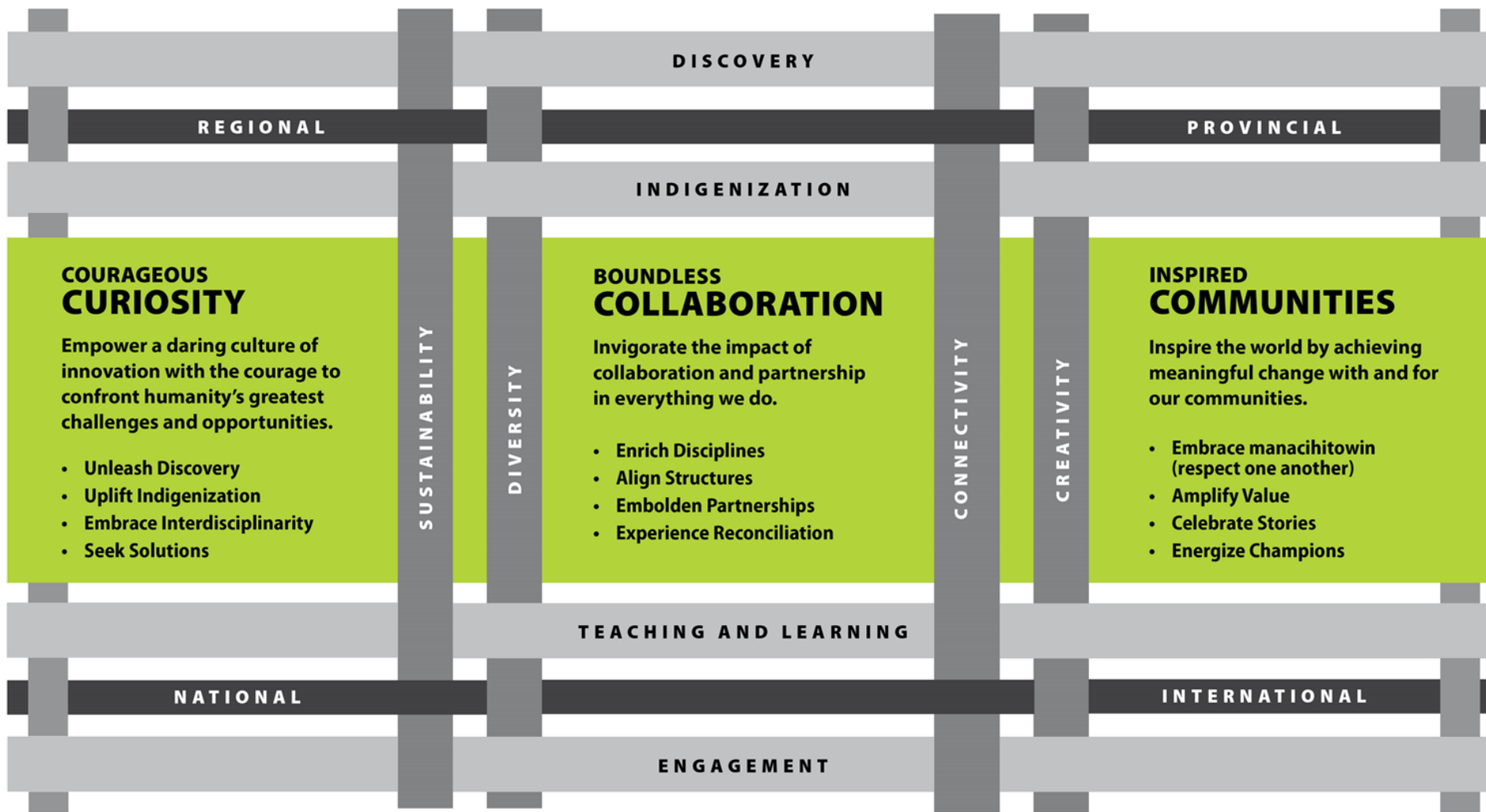




BE WHAT THE WORLD NEEDS



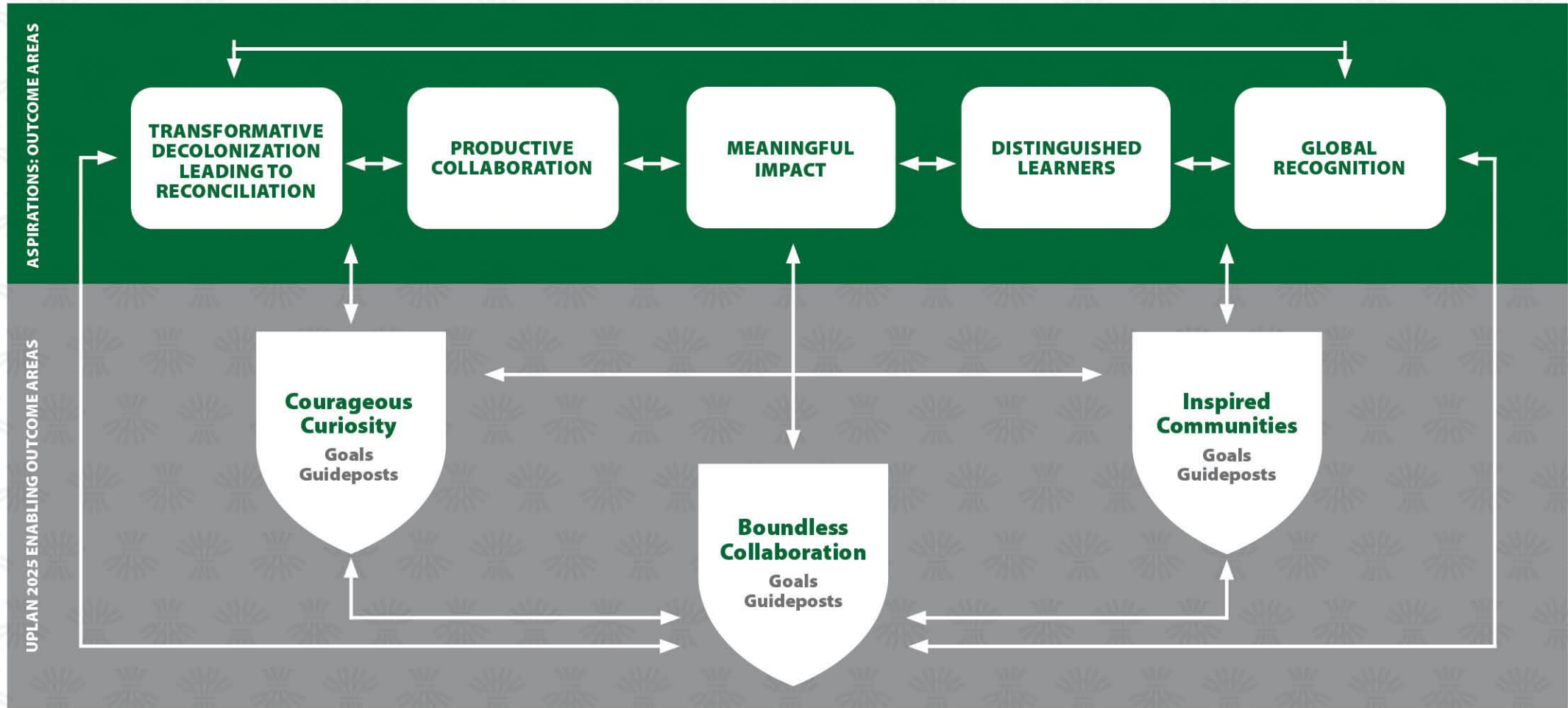


To be the university the world needs is a bold ambition. It will require us to remain firmly focused on our three commitments: Courageous Curiosity, Boundless Collaboration, Inspired Communities. It will require us to converge around the twelve goals, steered by the guideposts we have established to mark our path.

And it will require us to be very disciplined about tracking our progress against the five areas of impact to which we aspire:

- **Transformative Decolonization Leading to Reconciliation**
- **Productive Collaboration**
- **Meaningful Impact**
- **Distinguished Learners**
- **Global Recognition**

VISION: BE THE UNIVERSITY THE WORLD NEEDS



2025 Aspirations

VISION: BE THE UNIVERSITY THE WORLD NEEDS

Transformative Decolonization Leading to Reconciliation

A university in which Indigenous concepts, methodologies, pedagogies, languages, and philosophies are respectfully woven into the tapestry of learning, research, scholarship, creativity, and community engagement.

Productive Collaboration

A university in which research and innovation are inspired by and accountable to community partners.

Meaningful Impact

A university resolutely committed to measuring its own success in terms of the aspirations of the communities it serves.

Distinguished Learners

A university whose graduates have the drive, the curiosity, and the humility to work with others in addressing the greatest challenges and opportunities the world faces.

Global Recognition

A university that sets the standard in learning, research, scholarship, creativity, and community engagement.



TRANSFORMATIVE DECOLONIZATION LEADING TO RECONCILIATION

Indigenous students, faculty, staff and communities are holistically strengthening the spirit and methodologies we inhabit.

The world needs a university in which Indigenous concepts, methodologies, pedagogies, languages, and philosophies are respectfully woven into the tapestry of learning, research, scholarship, creativity, and community engagement.



Research With Indigenous Communities

Research teams have been awarded more than \$2.8 million in funding to work with Indigenous communities to address systemic inequities in the lives of Indigenous people in the areas of home life, mental and sexual health.



Northern Governance & Entrepreneurship

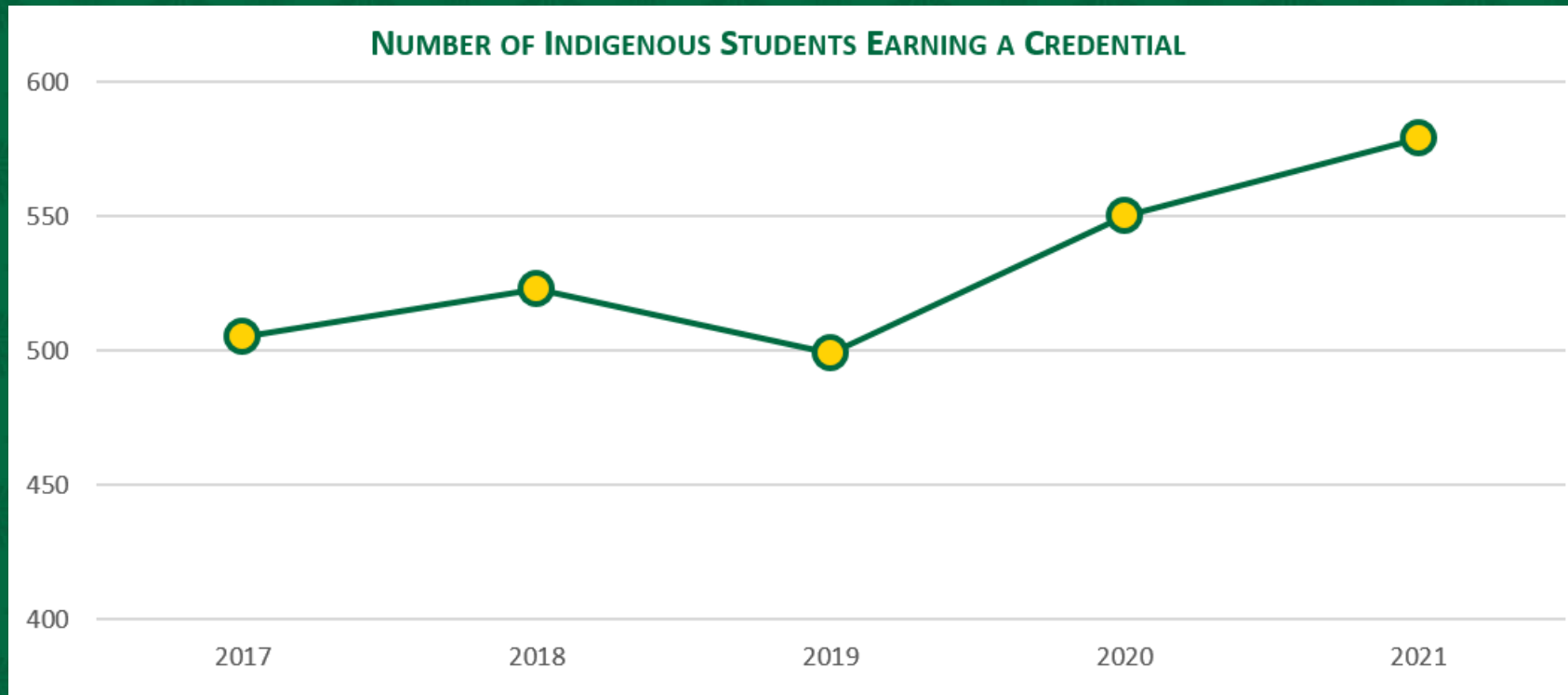
JSGS has created a graduate program to help students understand the current and future challenges of the north such as climate change and globalization in ways that strengthen the position of the communities and the people of the region.



Indigenous Dental Education

The College of Dentistry, along with Sask Polytech School of Health Sciences and the Northern Inter-Tribal Health Authority, establishing a first-of-its-kind Dental Therapy program for Indigenous peoples and communities.

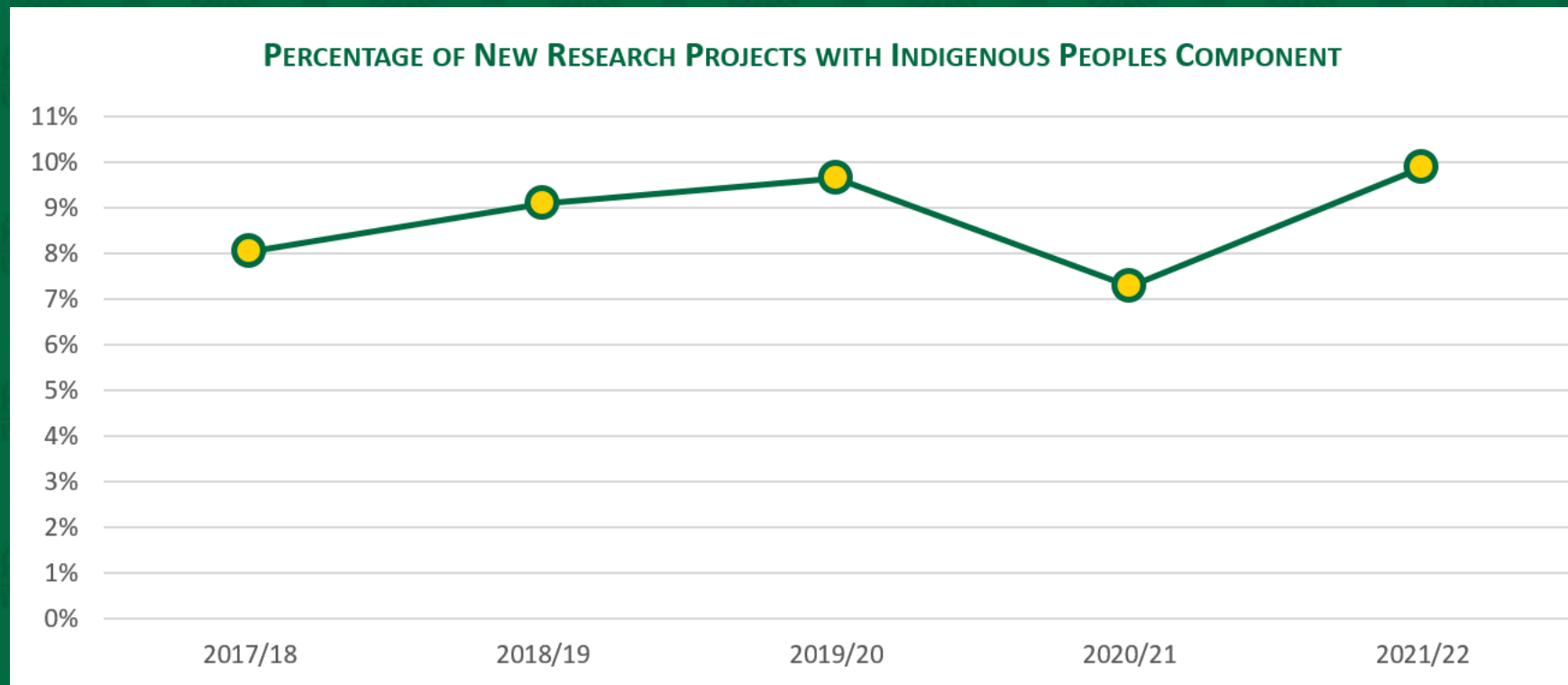
The number of Indigenous students enrolling and graduating continues to increase.




** Based on students who have self-declared Indigenous ancestry*

There is continued focus on research involving Indigenous partners and taking place in Indigenous communities.

(based on research activity in the Indigenous Peoples signature area)







PRODUCTIVE COLLABORATION

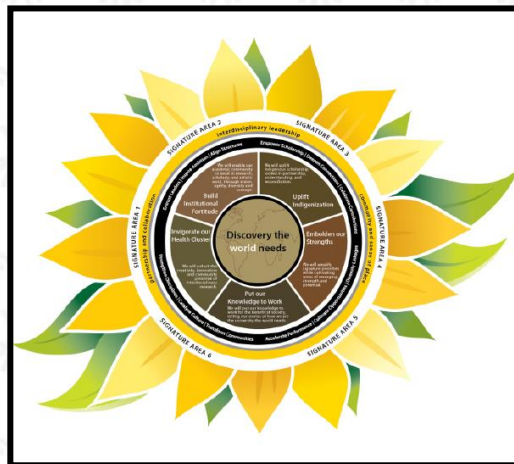
**Community, private-sector and international partnerships
animate every facet of our research enterprise.**

**The world needs a university in
which research and innovation
are inspired by and accountable
to community partners.**



Doubling Support for WCVI

More B.C. veterinary students will attend WCVI this fall, following an investment from B.C. to double its number of subsidized seats for the first time in more than a decade.



Signature Areas Renewal

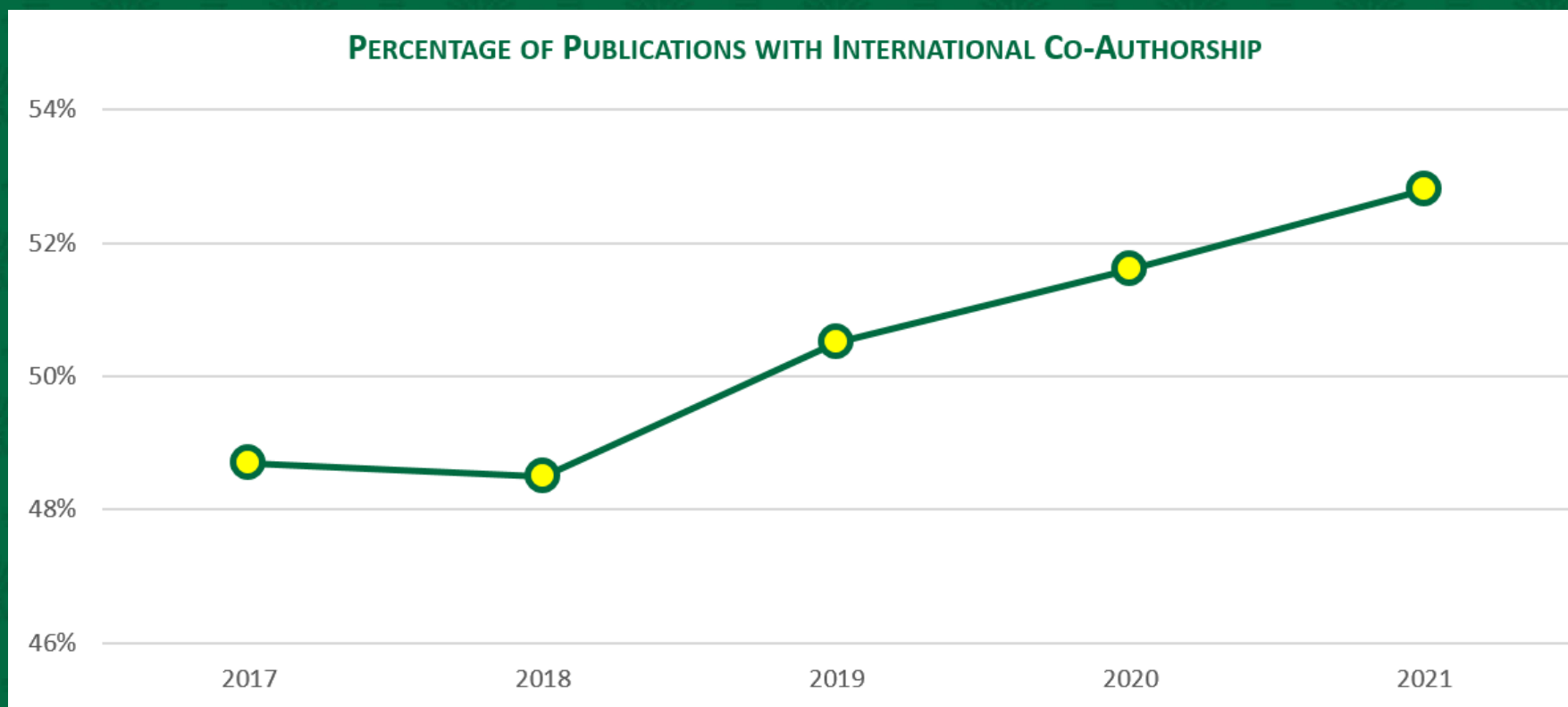
In a campus-wide collaborative effort, USask renewed and revised its research signature areas for the first time in over a decade.



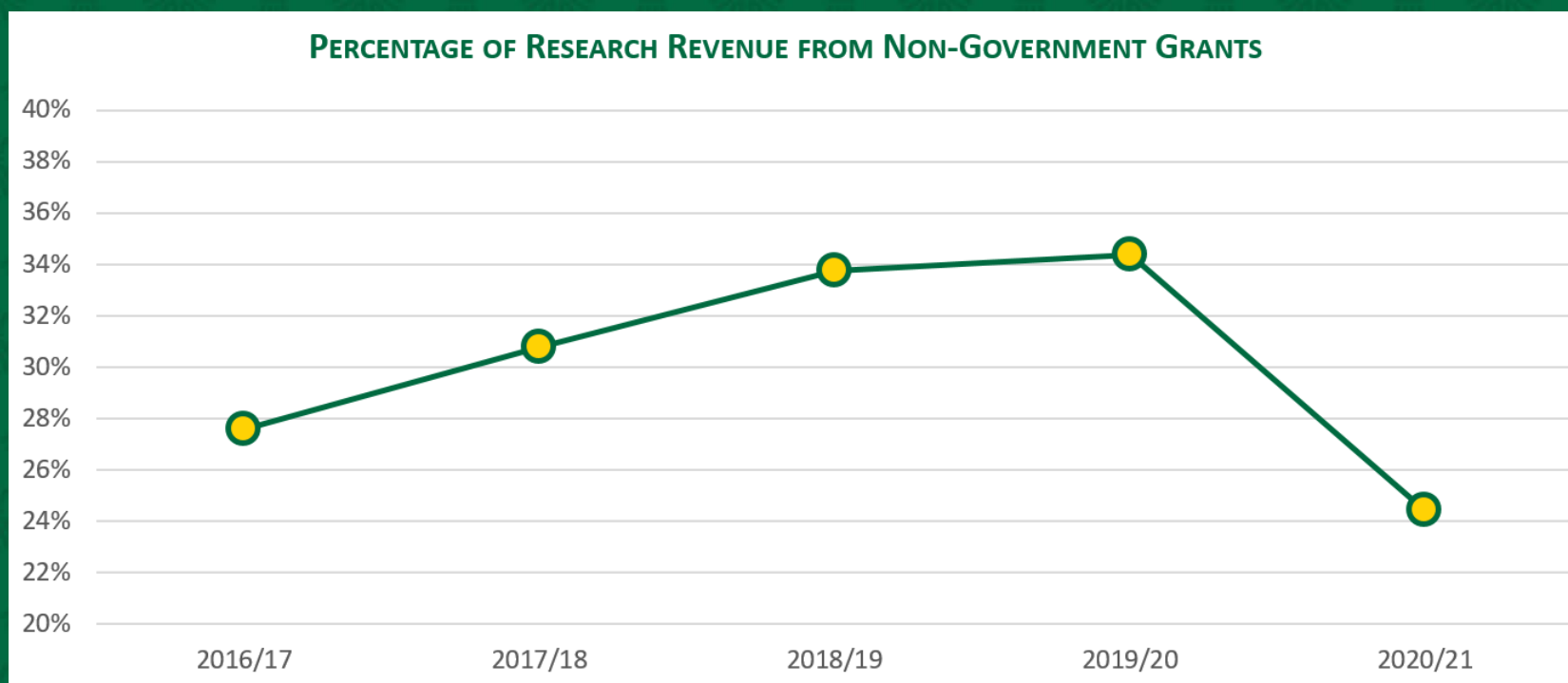
Wanuskewin Partnership

A renewed memorandum of understanding to serve as a foundation for a dynamic, productive, and evolving relationship in the service of Indigenous education and opportunities for growth and mutual development.

Collaborations with international partners has become a prominent aspect of our research.



Collaborations with non-government organizations in Canada is important to enhance our research.



* 2020/21 revenues (\$75M) were similar to 2019/20 revenues (\$77M) but overall revenue increased in 2020/21 by about \$84M (due to exceptional events/provisions such as funding for COVID support and unusual investment returns) creating a negative impact in the percentage for 2020/21





MEANINGFUL IMPACT

Our knowledge, discoveries and innovations are helping communities achieve their social, cultural and economic goals.

**The world needs a university
resolutely committed to
measuring its own success in
terms of the aspirations of the
communities it serves.**



Launch of Start-up Incubator

USask has launched its first campus-run incubator, Opus. The goal of Opus is to build a culture of creativity and entrepreneurship and to support faculty and students in bringing their ideas out in to the world.



Tackling Hunger Issues in SK

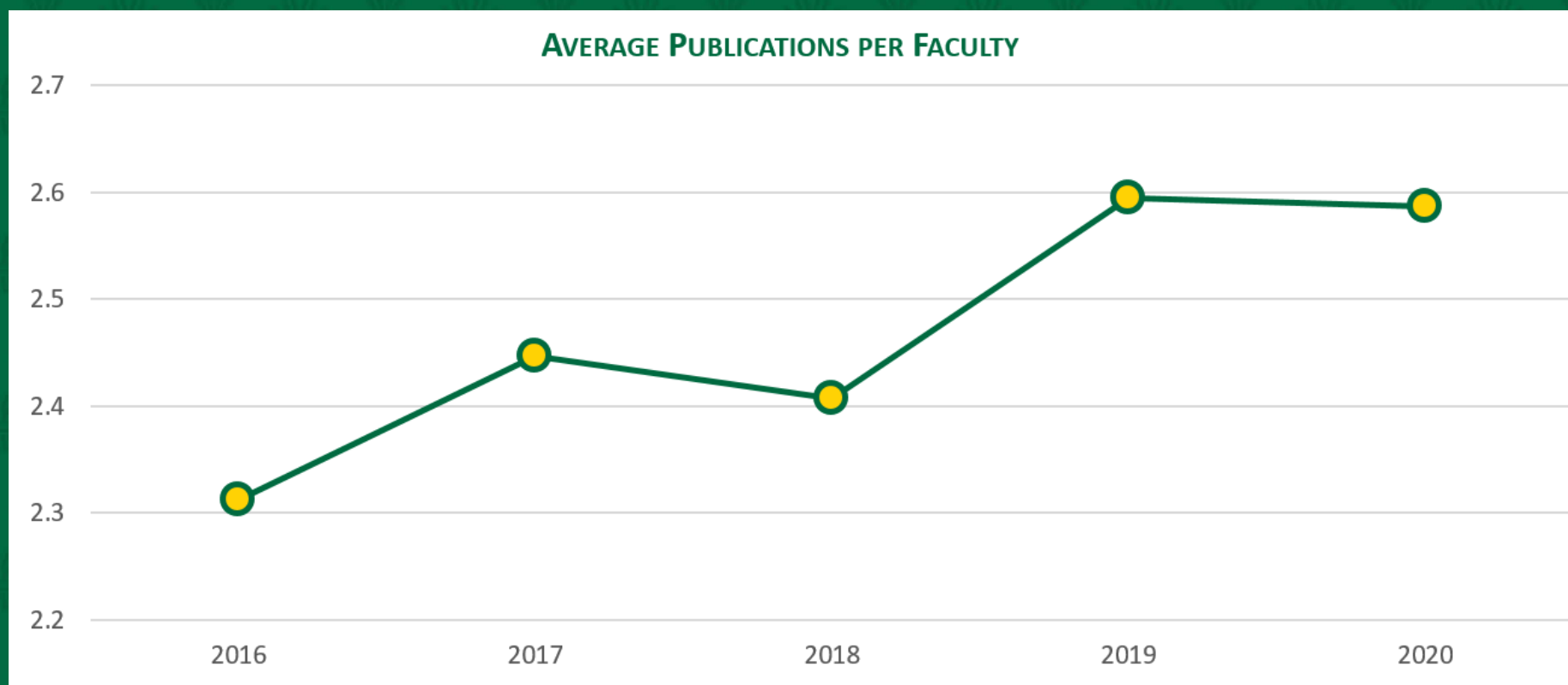
USask researchers along with the Saskatchewan Health Authority and CHEP Good Food Inc. are working together to better understand the historical roots of food insecurity and food sovereignty in the province and design a path to a more sustainable future.



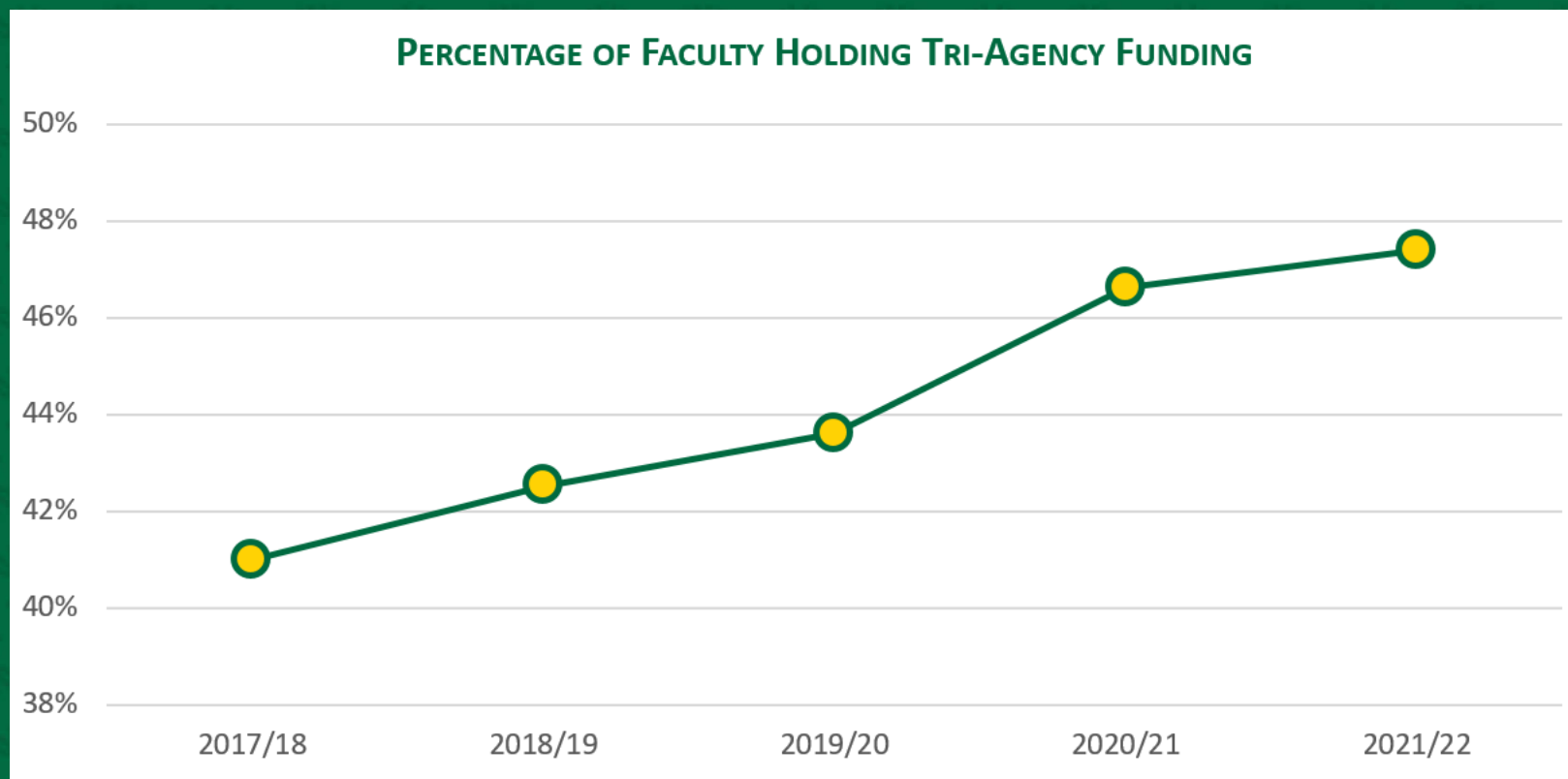
“Building Back Better”

A large interdisciplinary team led by two USask researchers, which is collaborating with community service agencies in Saskatoon and Regina, has been awarded money by a federal agency to study the wider social and health impacts of COVID-19 in Saskatchewan.

Research outputs have increased as our faculty engage in meaningful and impactful research.



Our faculty remain competitive by increasing successes in attracting national research grants.



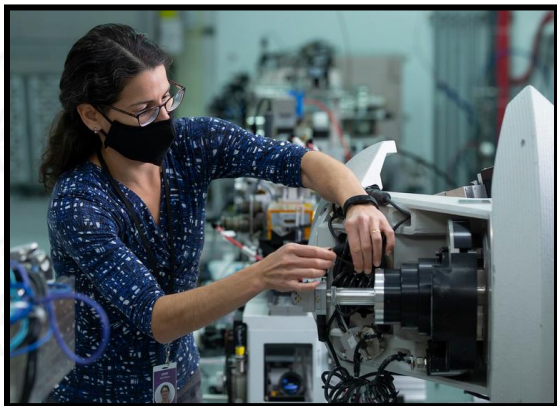




DISTINGUISHED LEARNERS

**Our graduates are among the most inventive, collaborative
and sought-after in Canada and around the world.**

**The world needs a university
whose graduates have the drive,
the curiosity, and the humility to
work with others in addressing
the greatest challenges and
opportunities the world faces.**



INSPIRE-ing Student Development

INSPIRE is an Interdisciplinary Network Promoting Innovation, Research, and Enrichment to train students how to work with USask's Canadian Light Source while learning the essential interpersonal and professional skills to thrive in a fast-paced, high-tech, team environment.



Student Artists Partner with Remai

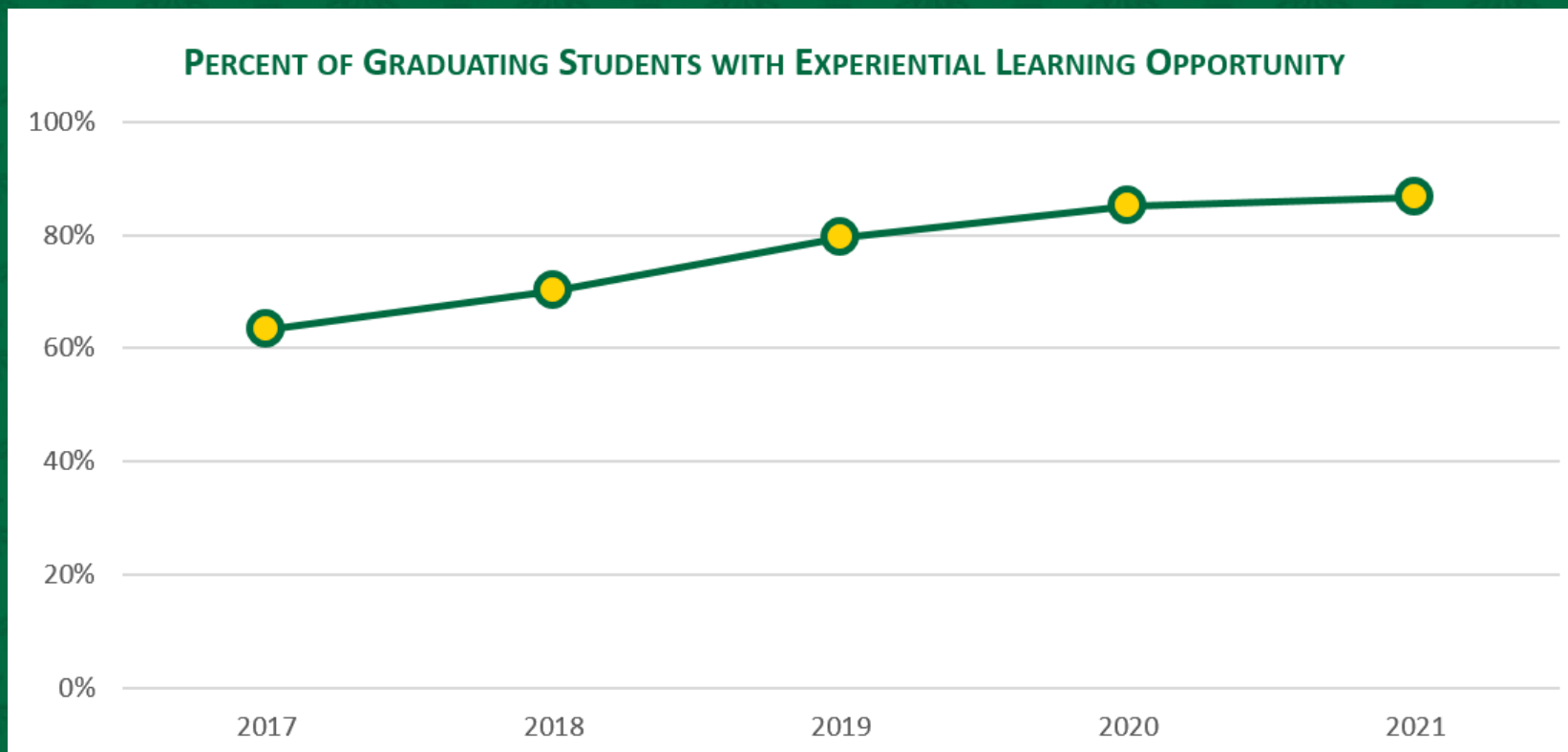
Five USask fine art students were invited to assist at the Remai Modern as part of *Guernica Remastered*: a new exhibition at the museum in which contemporary artists created works inspired by Pablo Picasso's famous 1937 painting *Guernica*.



Nationally Recognized Graduate Work

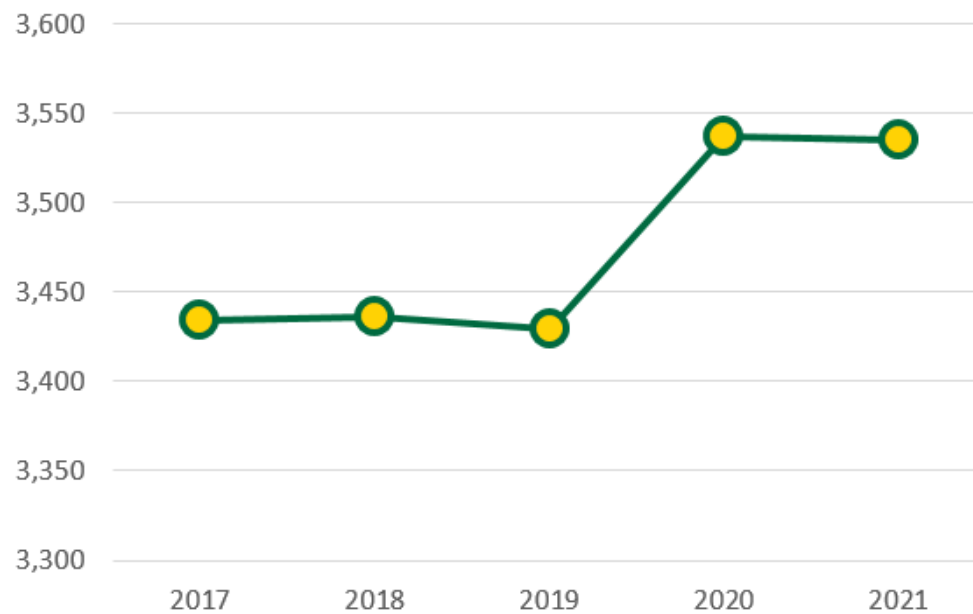
PhD student Jensen Cherewyk has been awarded one of Canada's most prestigious doctoral scholarships for leading-edge research into an overlooked compound formed by a toxic fungus in forage grasses and cereal grains that threatens human and animal food safety.

Our students are provided with experiential learning opportunities to enhance their knowledge and prepare for the workforce.

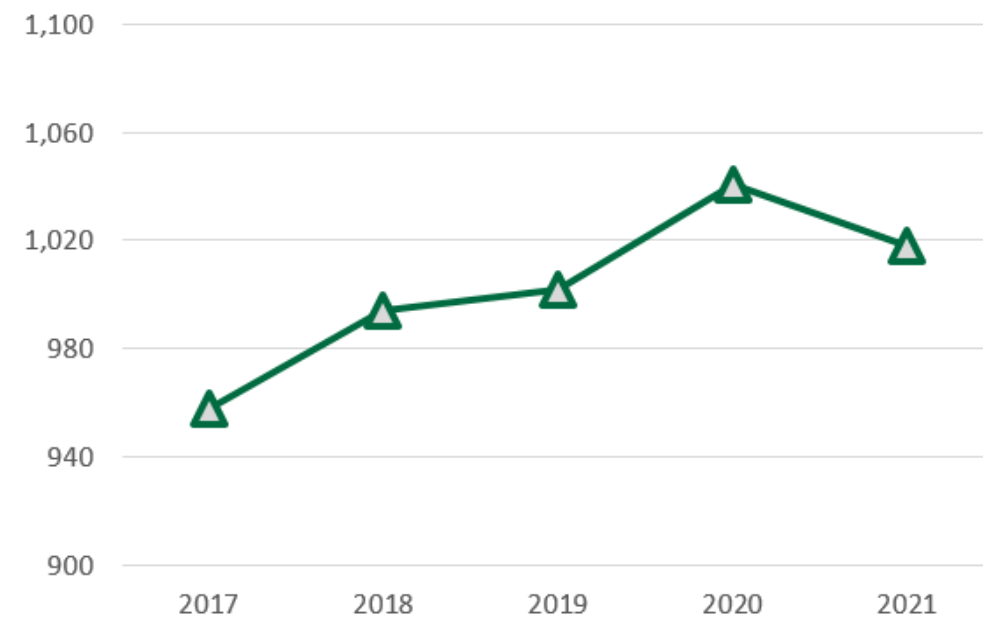


Our university continues to produce high-quality graduates ready to make an impact in their communities.

**NUMBER OF UNDERGRADUATE AND
NON-DEGREE CREDENTIALS AWARDED**



NUMBER OF GRADUATE CREDENTIALS AWARDED





INTERNATIONAL WOMEN'S DAY (MAR. 8)

UConn PhD candidate and 2021 Vanier Scholar
Jocelyn Peltier-Huntley took her experience as a
female engineer and combined it with research to
develop effective and applied strategies to close the
gender gap in the Canadian mining industry.



BE WHAT THE WORLD NEEDS

Ph.D Candidate and 2021 Vanier Scholar – Jocelyn Peltier-Huntley

BE WHAT THE WORLD NEEDS

GLOBAL RECOGNITION

**Our research, graduates, academic programming and
reputation are recognized as world-class.**

**The world needs a university
that sets the standard
in learning, research,
scholarship, creativity, and
community engagement.**



“Smart Cities” Recognition

USask and the City of Saskatoon recognized for partnering on one of the top 50 “smart cities” projects in the world. measuring wastewater to assess potential downstream risks.



Precedent Setting Award for VIDO

USask’s Vaccine and Infectious Disease Organization (VIDO) has received approximately CAN\$6 million from the Coalition for Epidemic Preparedness Innovations (CEPI); a first for a Canadian University.



Inuit Storytelling to Study Climate Change

A Canadian-UK research team has received funding to undertake a project titled ‘Carving out Climate Testimony: Inuit Youth, Wellness & Environmental Stewardship’ that will address how climate change can impact mental health and well-being of Inuit youth

Many of our academic programs are recognized nationally and globally.

Water Resources¹

#15 in the World, #1 in Canada

Environmental Science & Engineering¹

Top 75 Globally, #4 in Canada

Public Administration¹

#3 in Canada

Chemical Engineering¹

#4 in Canada

Energy Science & Engineering¹

#4 in Canada

Materials Science & Engineering¹

#3 in Canada

Agricultural Sciences¹

Top 100 Globally, #4 in Canada

Agriculture and Forestry²

#71 in the World, #3 in Canada

Veterinary Sciences¹

Top 75 Globally, #4 in Canada

Veterinary Science²

51-60 in the World, #4 in Canada



USask has ranked 50th among
1,400 universities worldwide in
advancing sustainable
development

SEE WHAT THE WORLD NEEDS

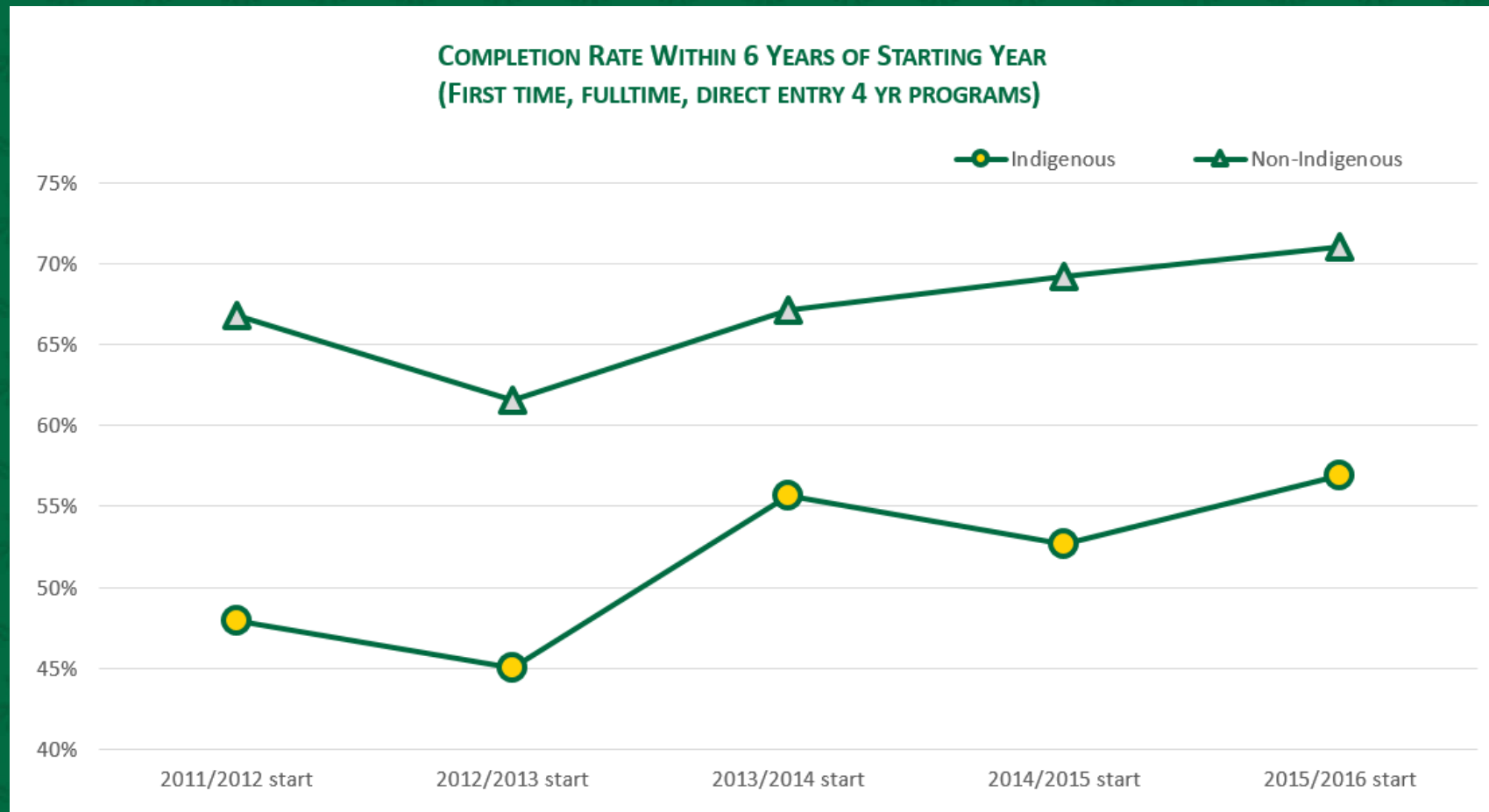
"This 2025 University Plan is **grounded in our strengths**...Our challenge, to be met in this plan, is to make this whole greater than the sum of its parts. When we are successful at doing so, students around the globe will see the university in particular as a place to develop the knowledge and skills they need to **thrive in a future defined by constant change**. Faculty will view the university as a place that creates **unmatched possibilities for collaboration, discovery, and impact**. Staff will find **inspiration in the opportunity to create solutions**—systems, practices, physical spaces—that reflect the university's ambition. Our diverse communities will **engage with and find inspiration** in everything we do. **We will take our place among the world's top institutions of higher learning.**"

President Stoicheff, 2018

Taking our place ...

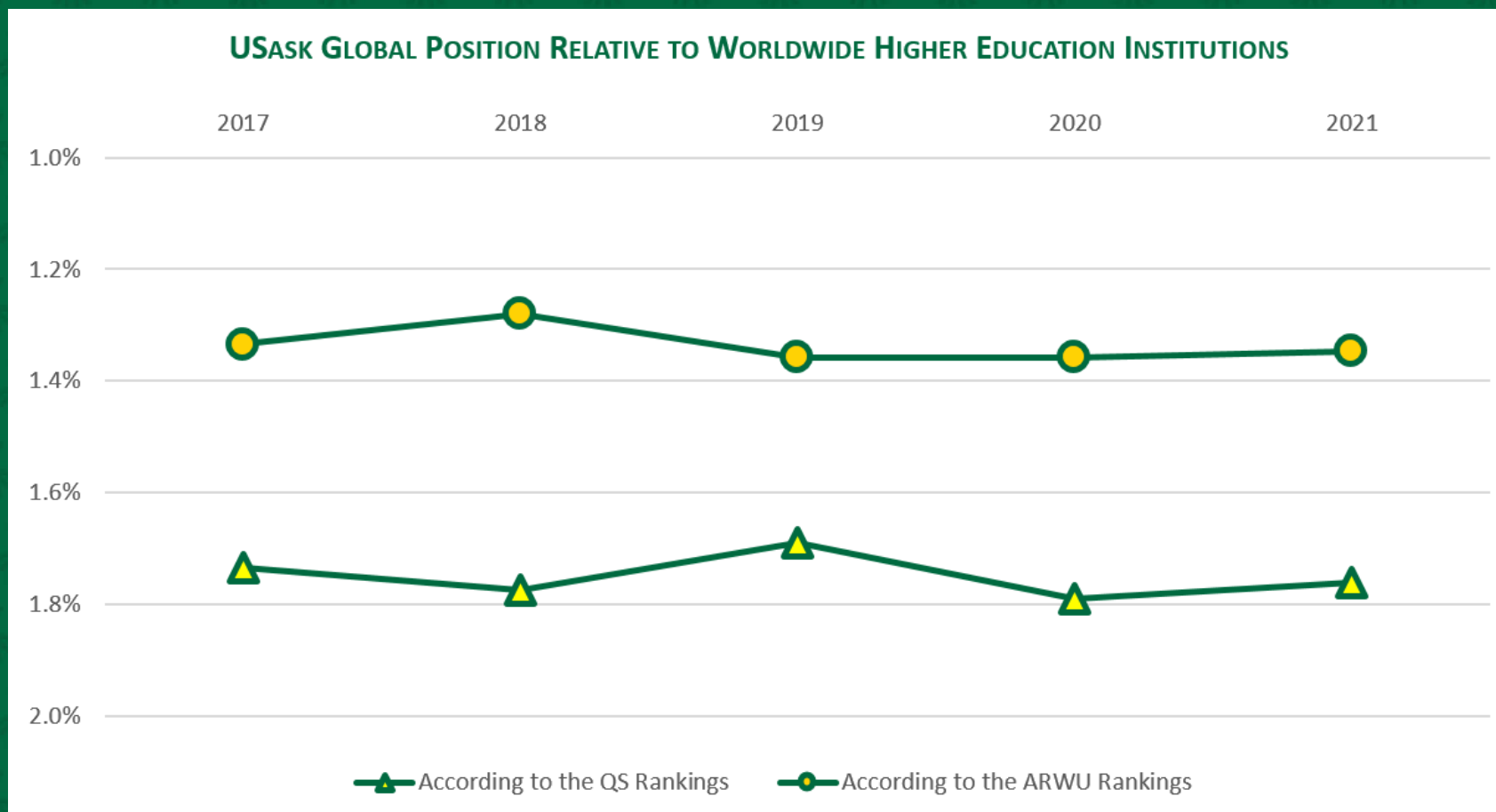
- There are many accomplishments and successes achieved to date, and our shared effort towards the aspirations of the University Plan 2025 plan continues
- Our University 2025 plan says to be the university the world needs is a “bold ambition”. Which bold ambitious results will track our progress towards the five areas of impact to which we aspire?
- Essential to this effort are measuring our progress holistically and reporting regularly on our outcomes

Parity between Indigenous and non-Indigenous students completing programs...



* Based on students who have self-declared Indigenous ancestry

Institutional performance that is ranked in the top one percent in the world...



Our Principles

Creativity

nihtāwihcikēwin |
nihtaoshchikaywin



Diversity

nanātohk pimātisowina |
nanaatoohk pimatishoowin



Connectivity

āniskōmohcikēwin |
naashkoopitamihk

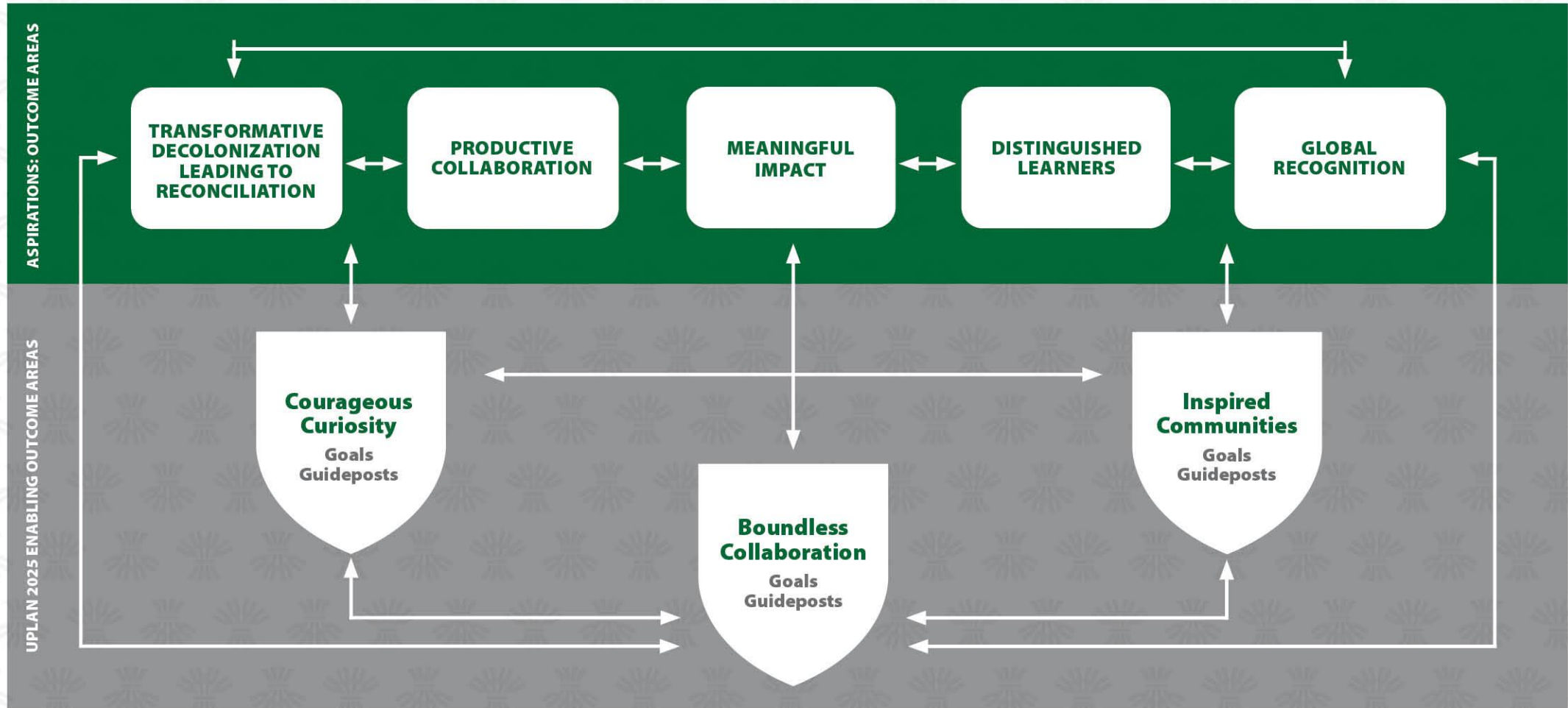


Sustainability

nākatēyihtamowin |
nakaatayihtaamoowin



VISION: BE THE UNIVERSITY THE WORLD NEEDS





BE WHAT THE WORLD NEEDS

