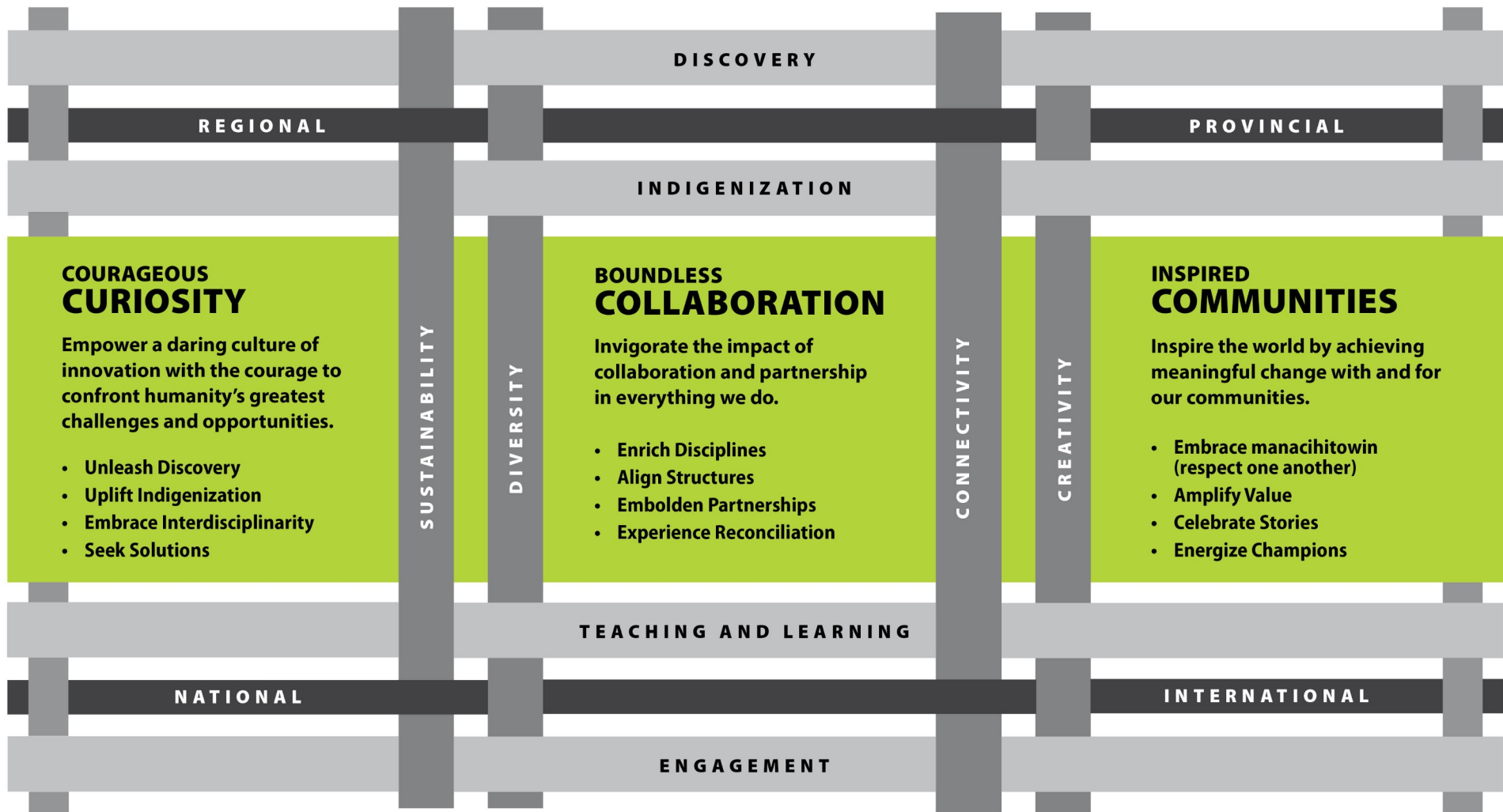


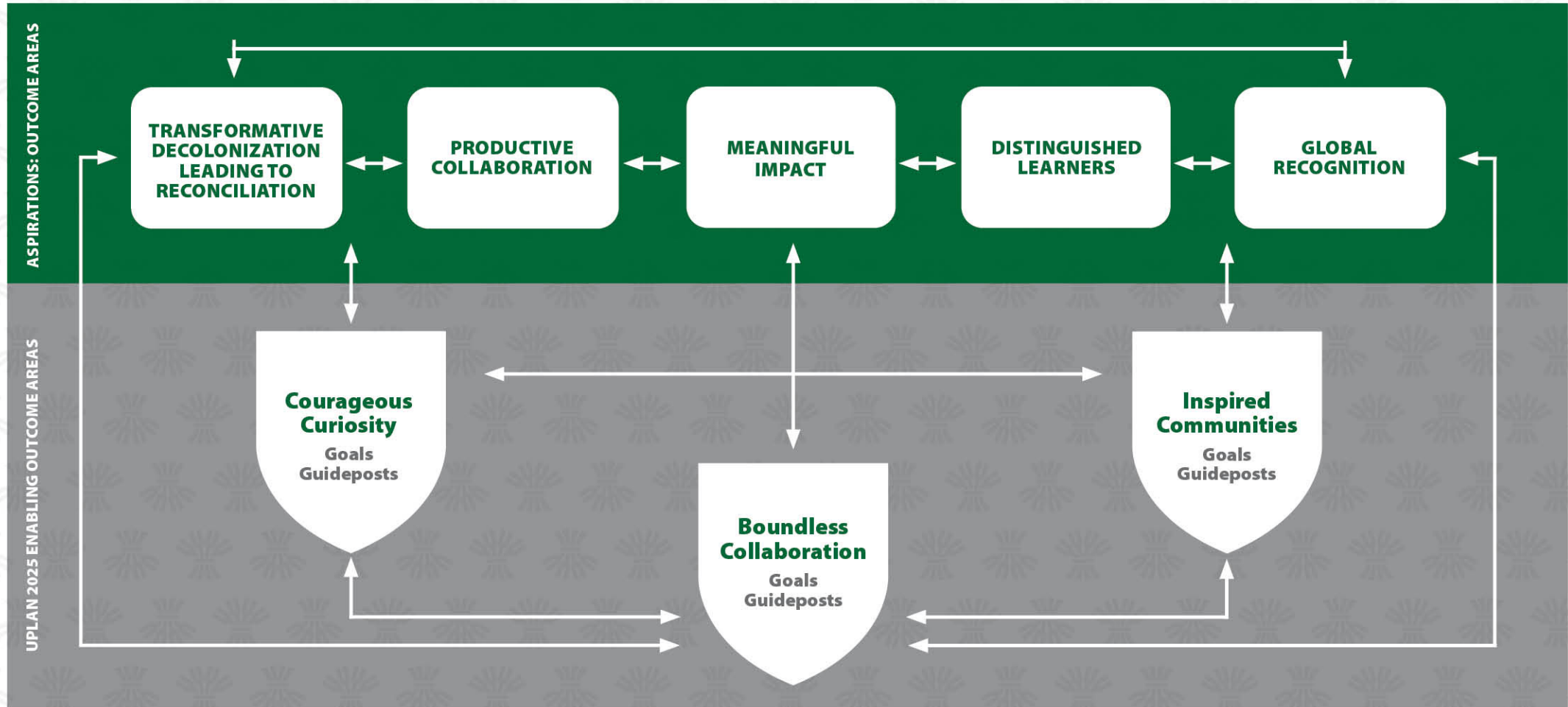


BE WHAT THE WORLD NEEDS





VISION: BE THE UNIVERSITY THE WORLD NEEDS



2025 Aspirations

VISION: BE THE UNIVERSITY THE WORLD NEEDS

Transformative Decolonization Leading to Reconciliation

A university in which Indigenous concepts, methodologies, pedagogies, languages, and philosophies are respectfully woven into the tapestry of learning, research, scholarship, creativity, and community engagement.

Productive Collaboration

A university in which research and innovation are inspired by and accountable to community partners.

Meaningful Impact

A university resolutely committed to measuring its own success in terms of the aspirations of the communities it serves.

Distinguished Learners

A university whose graduates have the drive, the curiosity, and the humility to work with others in addressing the greatest challenges and opportunities the world faces.

Global Recognition

A university that sets the standard in learning, research, scholarship, creativity, and community engagement.



TRANSFORMATIVE DECOLONIZATION LEADING TO RECONCILIATION

Indigenous students, faculty, staff and communities are holistically strengthening the spirit and methodologies we inhabit.

The world needs a university in which Indigenous concepts, methodologies, pedagogies, languages, and philosophies are respectfully woven into the tapestry of learning, research, scholarship, creativity, and community engagement.



New research chair to focus on Métis governance and policy

The Métis Nation–Saskatchewan, USask, and the Johnson Shoyama Graduate School of Public Policy have committed a combined \$1,130,000 over four years to support the establishment of a JSGS Research Chair in Métis Governance and Policy—the first of its kind in Canada.



Translating oral health to serve Indigenous patients, communities

Creating plain-language resources in Cree and Dene to make oral health information more accessible is the goal of College of Dentistry researchers and communities. The project responds to Truth and Reconciliation Commission Calls to Action related to educational resources and language, as well as health and health outcomes.

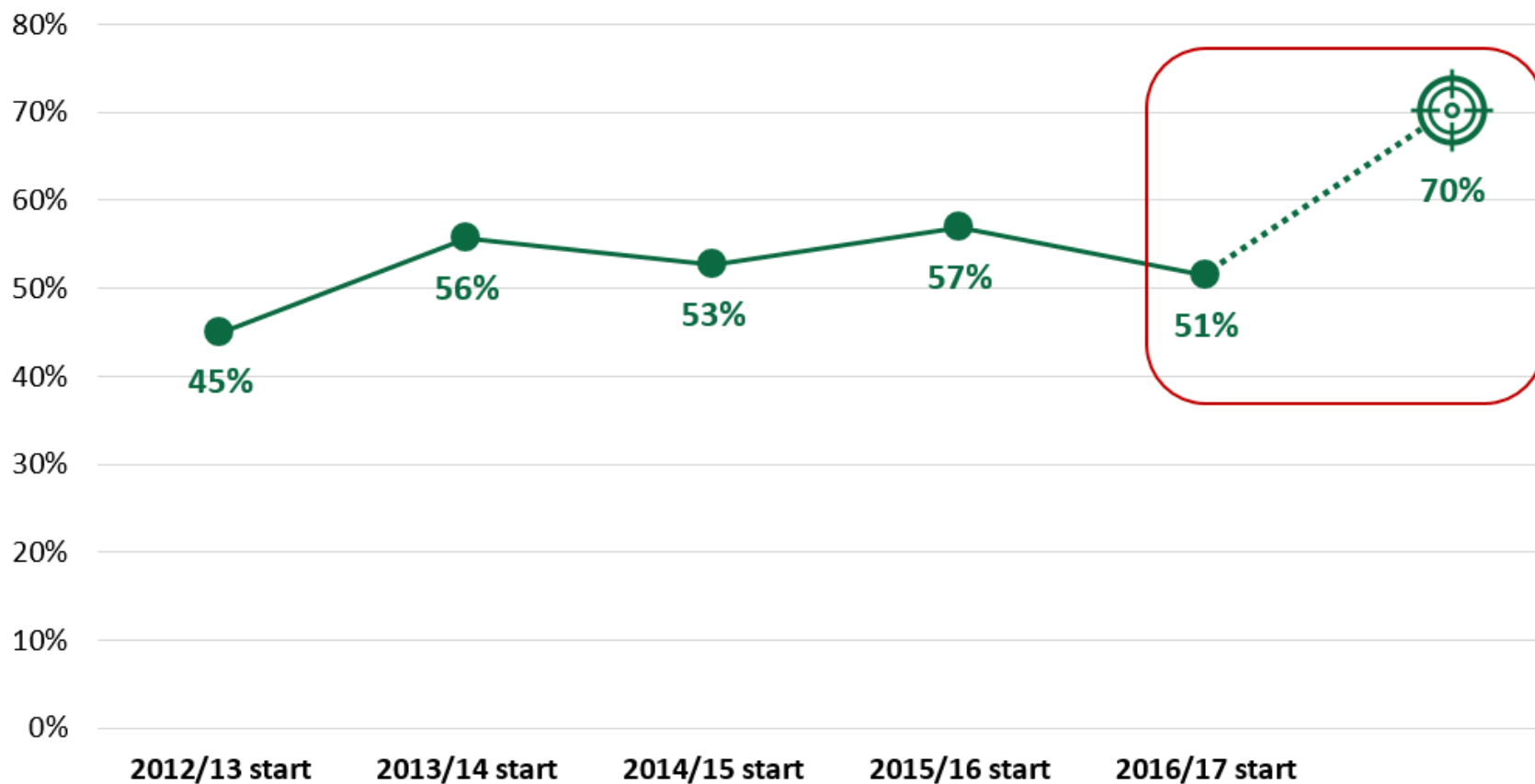


STEM+ program connects Indigenous students with mentors

A new program in the College of Arts and Science is connecting Indigenous students with mentors in the science, technology, engineering, and mathematics (STEM) industries for early career experiences.


There is continued focus on ensuring the success of Indigenous students completing their studies

INDIGENOUS STUDENT COMPLETION RATE WITHIN 6 YEARS OF STARTING YEAR
(FIRST TIME, FULLTIME, DIRECT ENTRY 4 YR PROGRAMS)





**EDWARDS SCHOOL OF BUSINESS STRIVES TO BE A LEADER
IN PROVIDING DEDICATED SUPPORTS AND SERVICES
UNIQUE TO INDIGENOUS BUSINESS STUDENTS**



PRODUCTIVE COLLABORATION

**Community, private-sector and international partnerships
animate every facet of our research enterprise.**

**The world needs a university in
which research and innovation
are inspired by and accountable
to community partners.**



Researchers awarded \$3 million to help build better cities

USask researchers are co-leading a new pan-Canadian and international research team aiming to understand how cities of all sizes in all countries can most efficiently implement and build sustainable transportation infrastructure, such as bike lanes, bus rapid transit, and road safety projects.



Global Water Futures research initiative celebrated

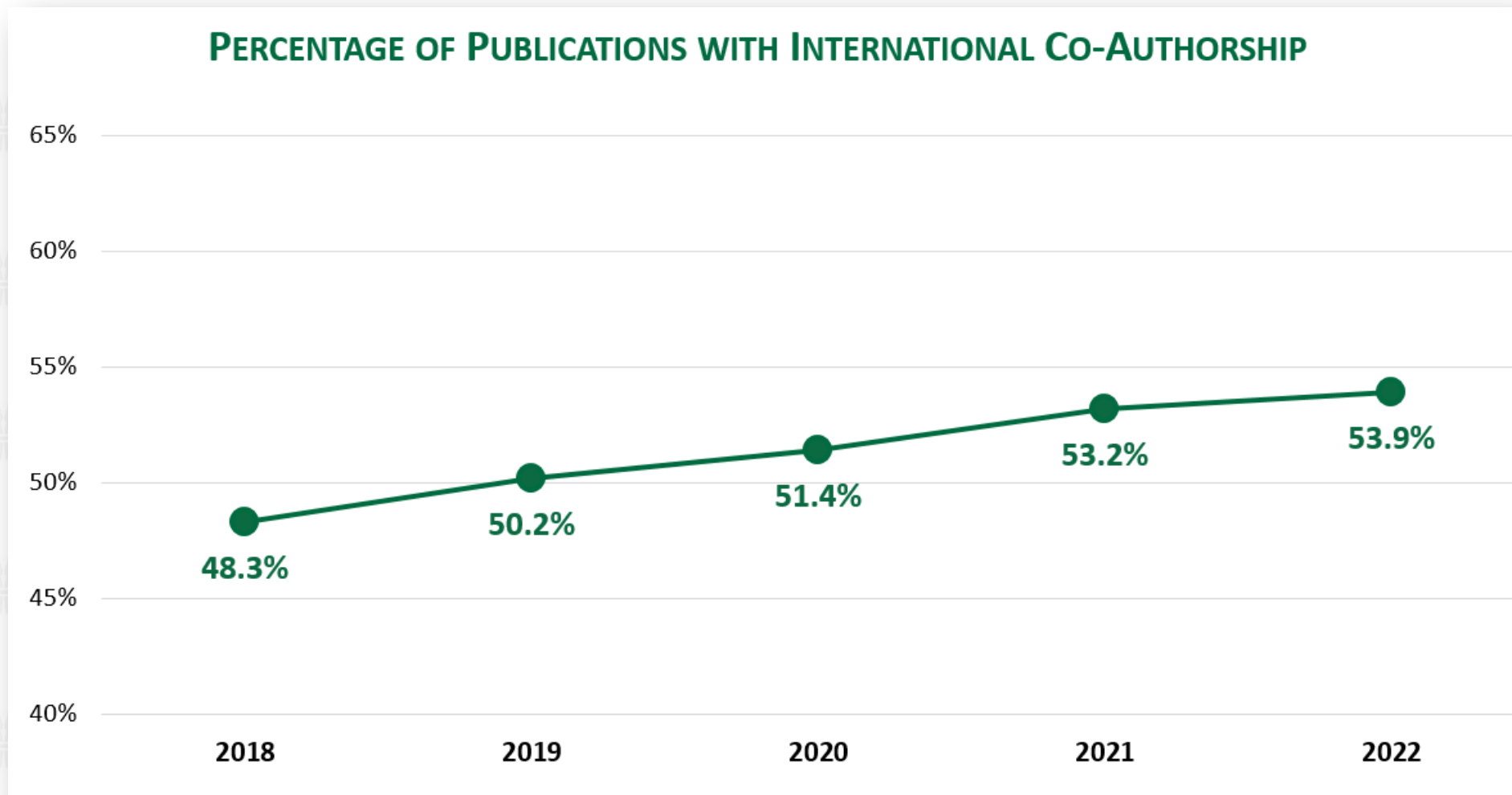
Hundreds of scientists and researchers from across Canada gathered in Saskatoon in May 2023 for the finale of the world's largest university freshwater research program, a seven-year initiative led by the University of Saskatchewan.



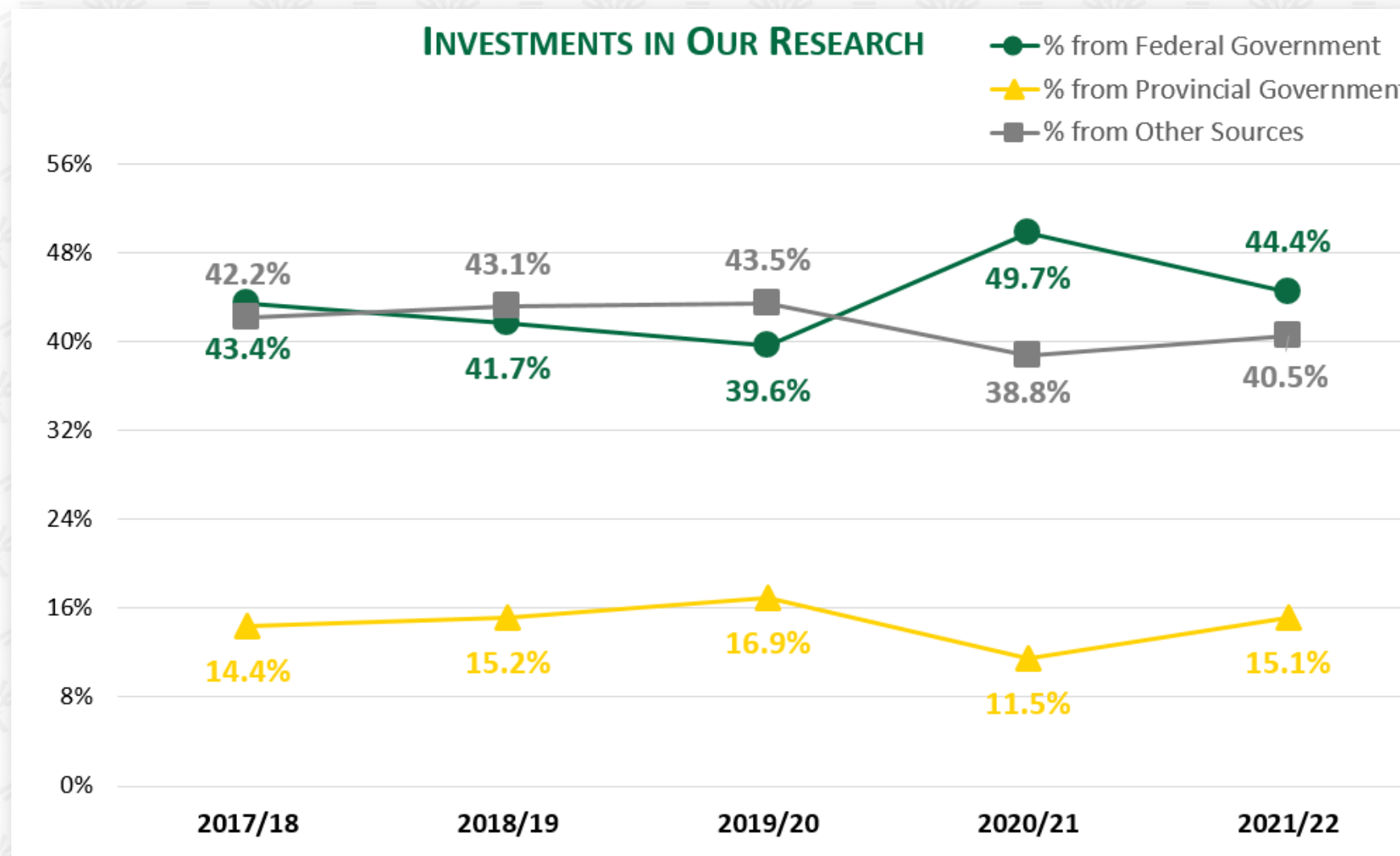
Nursing college includes Indigenous training in curriculum

Indigenous Research Chair in Nursing
Dr. Holly Graham is collaborating with the Canadian Association of Schools of Nursing to offer a series of five virtual workshops.

Collaborations with international partners continue to grow



Research supported by government and non-government collaborators





**NEW STARTUP INCUBATOR OPUS FOSTERS
COLLABORATION AND ENTREPRENEURIAL THINKING**



MEANINGFUL IMPACT

Our knowledge, discoveries and innovations are helping communities achieve their social, cultural and economic goals.

BE WHAT THE WORLD NEEDS

**The world needs a university
resolutely committed to
measuring its own success in
terms of the aspirations of the
communities it serves.**



Research project focuses on preventing gender-based violence

A USask sociologist is leading a research project that enacts a transformative vision of access to justice and prevention of gender-based violence. The project is called Building Indigenous Legal Lodges: Restoring Access to Justice and Preventing Violence Against Indigenous Women, Girls, Trans, and Two-Spirit+.



USask to raise \$500M through largest campaign in Saskatchewan's history

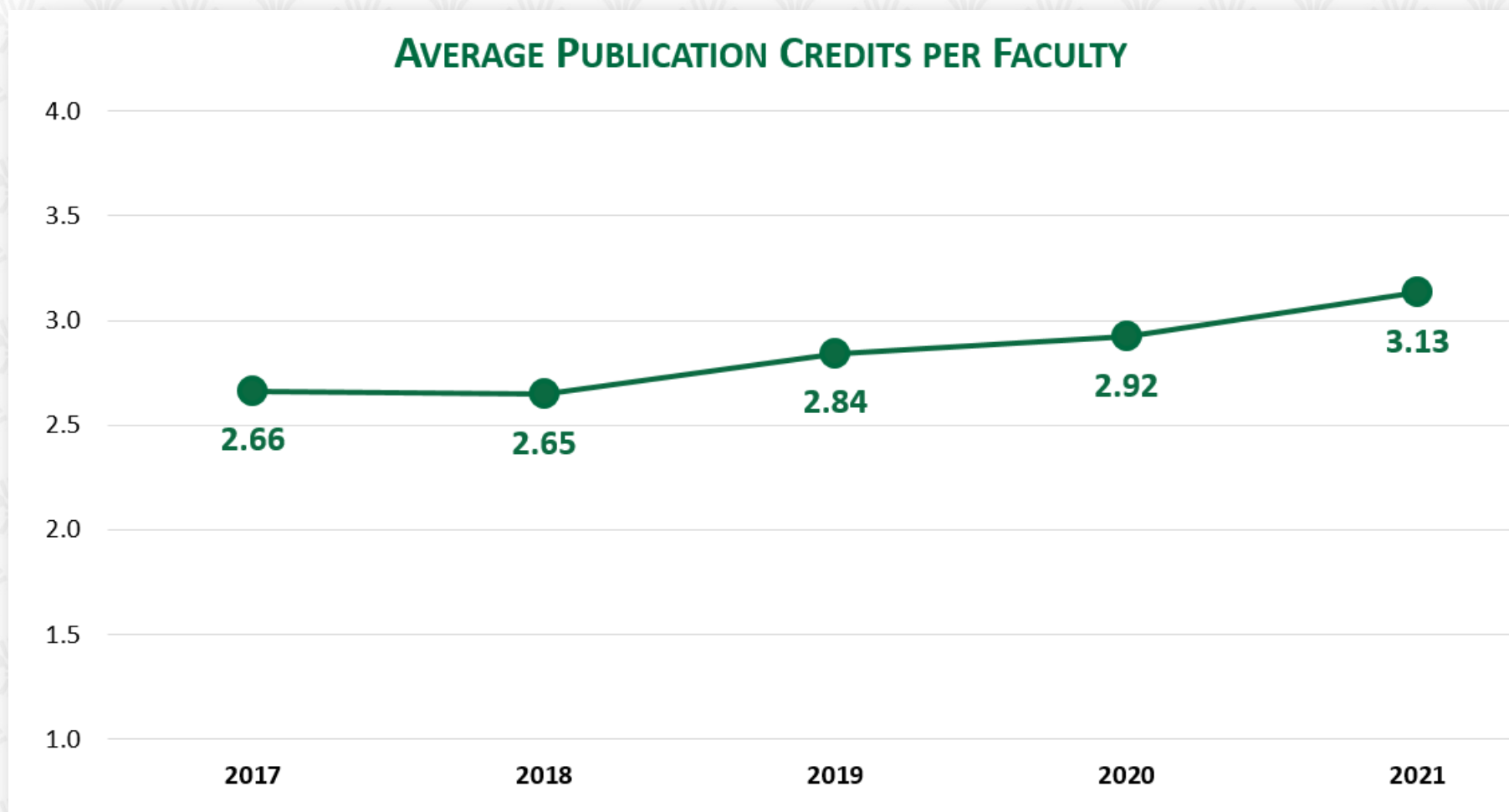
In April, USask embarked on the largest campaign in Saskatchewan's history. The ambitious \$500-million goal will be reached through community generosity and support. For example, the Gitzel family's gift of \$1 million to establish the Gitzel Family Fund for Mental Health will enable USask to better respond to student needs and ensure additional supports are available.



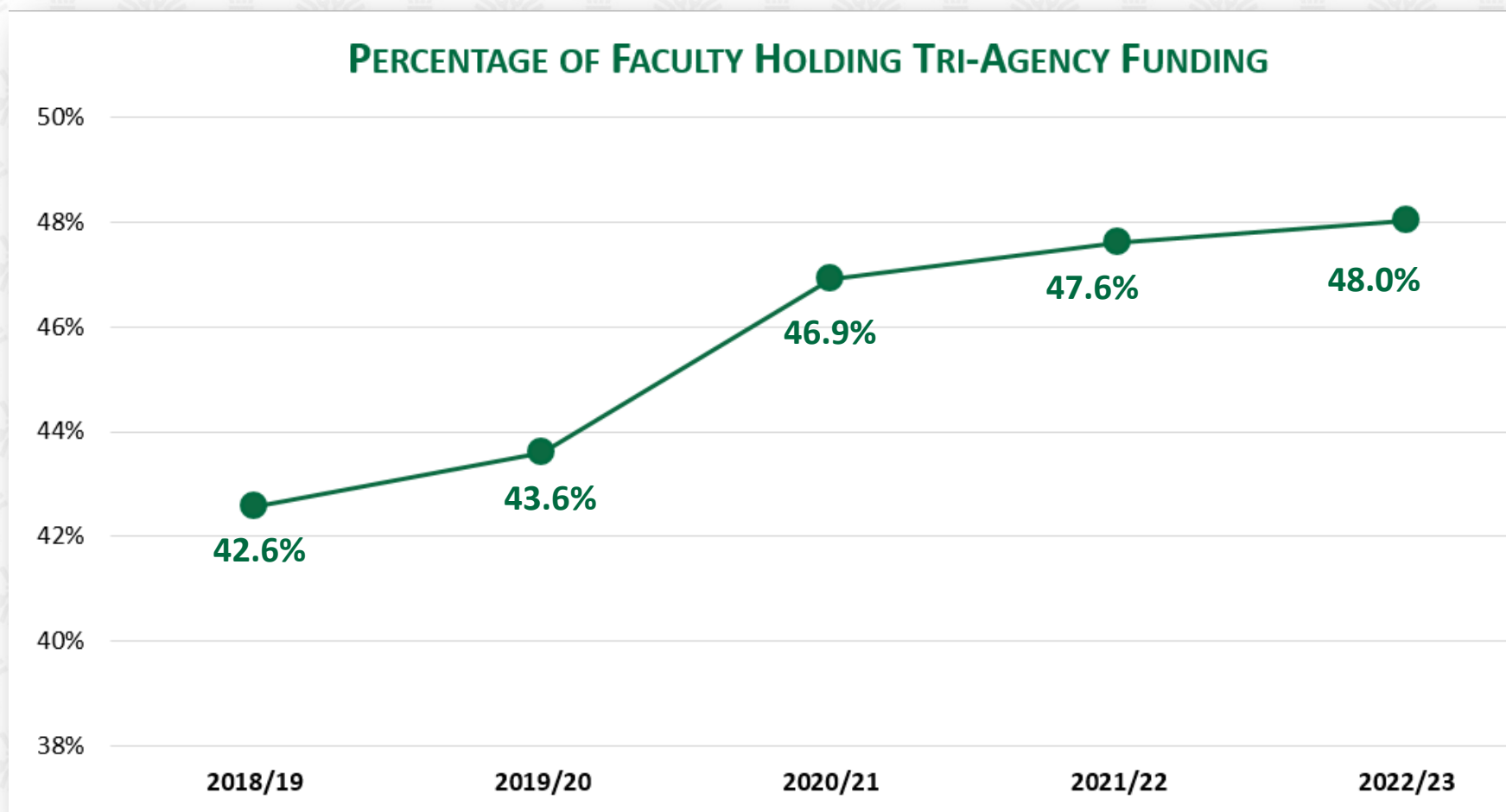
Drama professor aims to make the stage a more inclusive place

A USask drama professor is undertaking a research project that will shine a spotlight on a major need in theatre—designing performance staging that is complementary to diverse skin colours.

Research outputs have increased as USask faculty engage in meaningful and impactful research



USask faculty remain competitive by increasing successes in attracting national research grants





**USASK LINGUIST WORKS TO SUSTAIN
ENDANGERED INDIGENOUS LANGUAGE**



DISTINGUISHED LEARNERS

**Our graduates are among the most inventive, collaborative
and sought-after in Canada and around the world.**

**The world needs a university
whose graduates have the drive,
the curiosity, and the humility to
work with others in addressing
the greatest challenges and
opportunities the world faces.**



Graduate student takes research experience to the UN

Kate Gillis, a USask graduate student, had the opportunity to work at the Permanent Mission of Canada for almost five months as an intern in 2022. She was the first Indigenous or Métis intern to work at the mission and brought a unique perspective to the world stage from her historical research activities at USask.



USask engineering student leader wins 3M fellowship

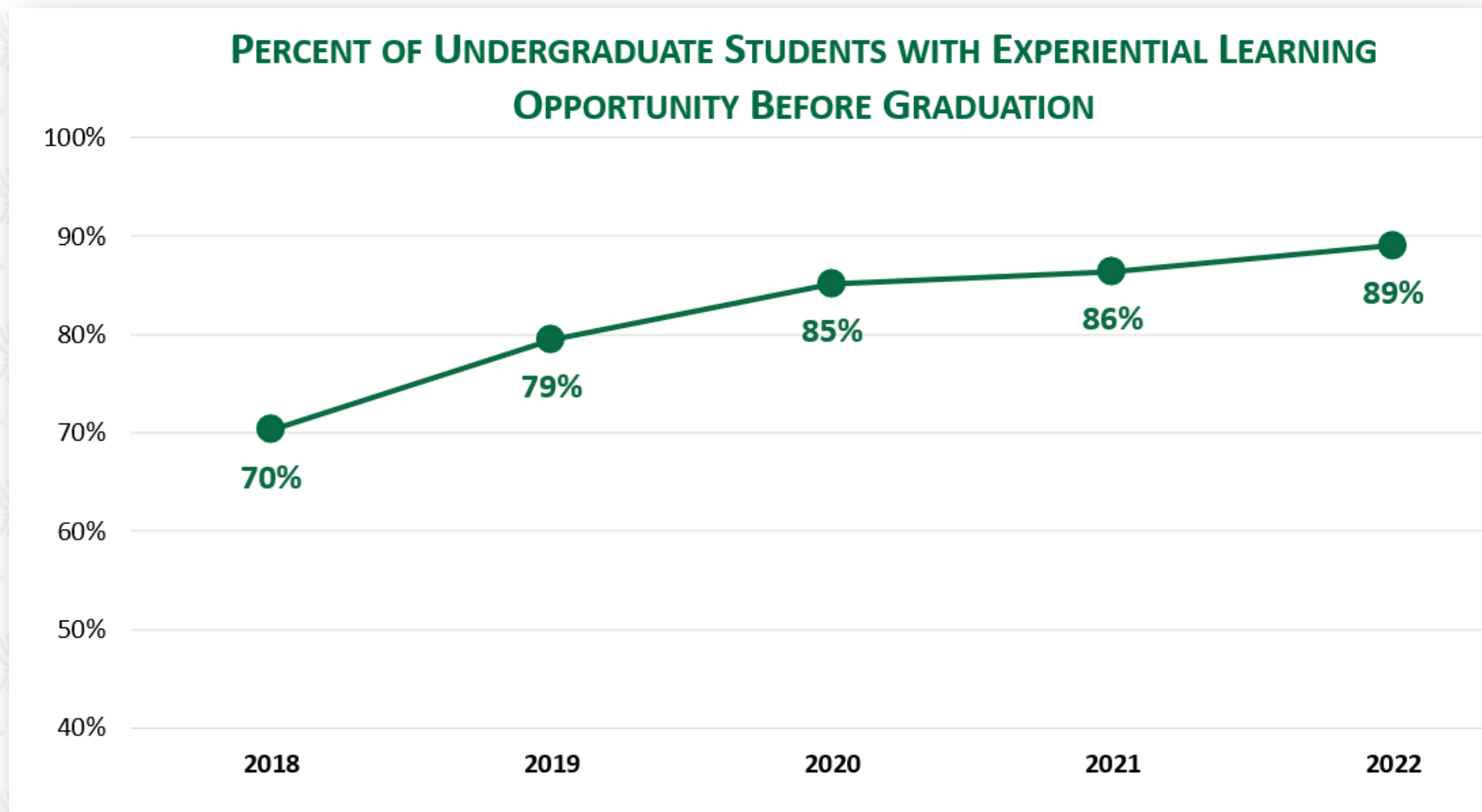
Shanleigh McKeown, described as a tour de force in the world of engineering student leadership, has won a 3M National Student Fellowship. Up to 10 fellowships are awarded annually to undergraduate students by the Society of Teaching and Learning in Higher Education (STLHE).



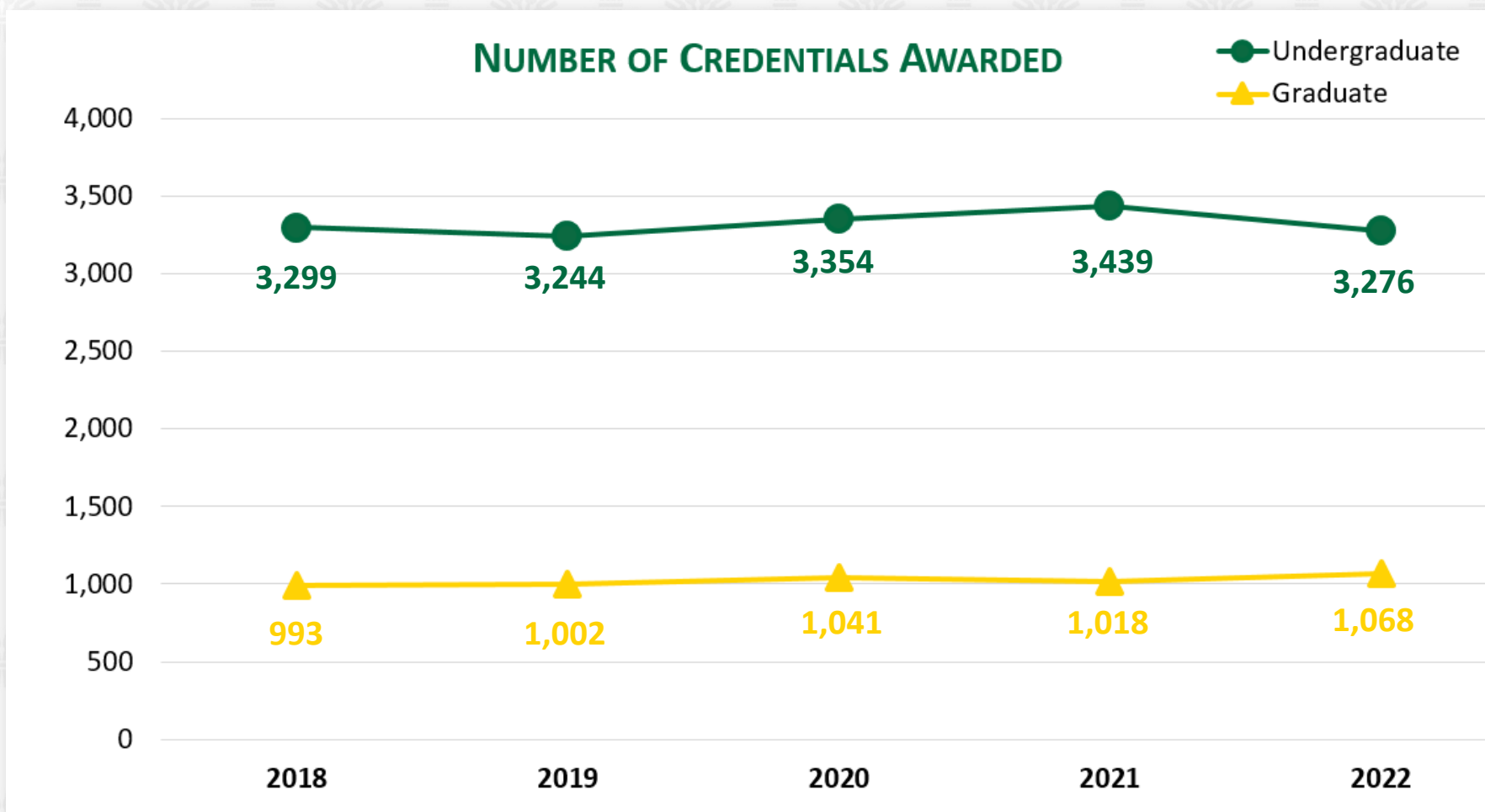
Re-Colour project reduces waste, gives art supplies to children

Students from the Enactus University of Saskatchewan group recently made headlines for their efforts to keep discarded and broken restaurant crayons out of landfills. The students have donated repurposed crayons to kindergarten classes, a crisis shelter, and a daycare.

USask students are provided with experiential learning opportunities to enhance their knowledge and prepare for the workforce



USask continues to produce high-quality graduates that are ready to make an impact in their communities





CREE TEACHER EDUCATION PROGRAM GRADUATES HONOURED

GLOBAL RECOGNITION

**Our research, graduates, academic programming and
reputation are recognized as world-class.**

**The world needs a university
that sets the standard
in learning, research,
scholarship, creativity, and
community engagement.**



USask ranks 58th worldwide in advancing sustainable development

USask tied for 58th place in the 2022 Times Higher Education University Impact overall rankings, which measured the success of more than 1,400 universities around the world in advancing the United Nations' Sustainable Development Goals. The ranking is a sizeable jump of 38 spots from USask's 96th position in both 2020 and 2021.



BMO donates \$2M to USask to accelerate research critical to future of food

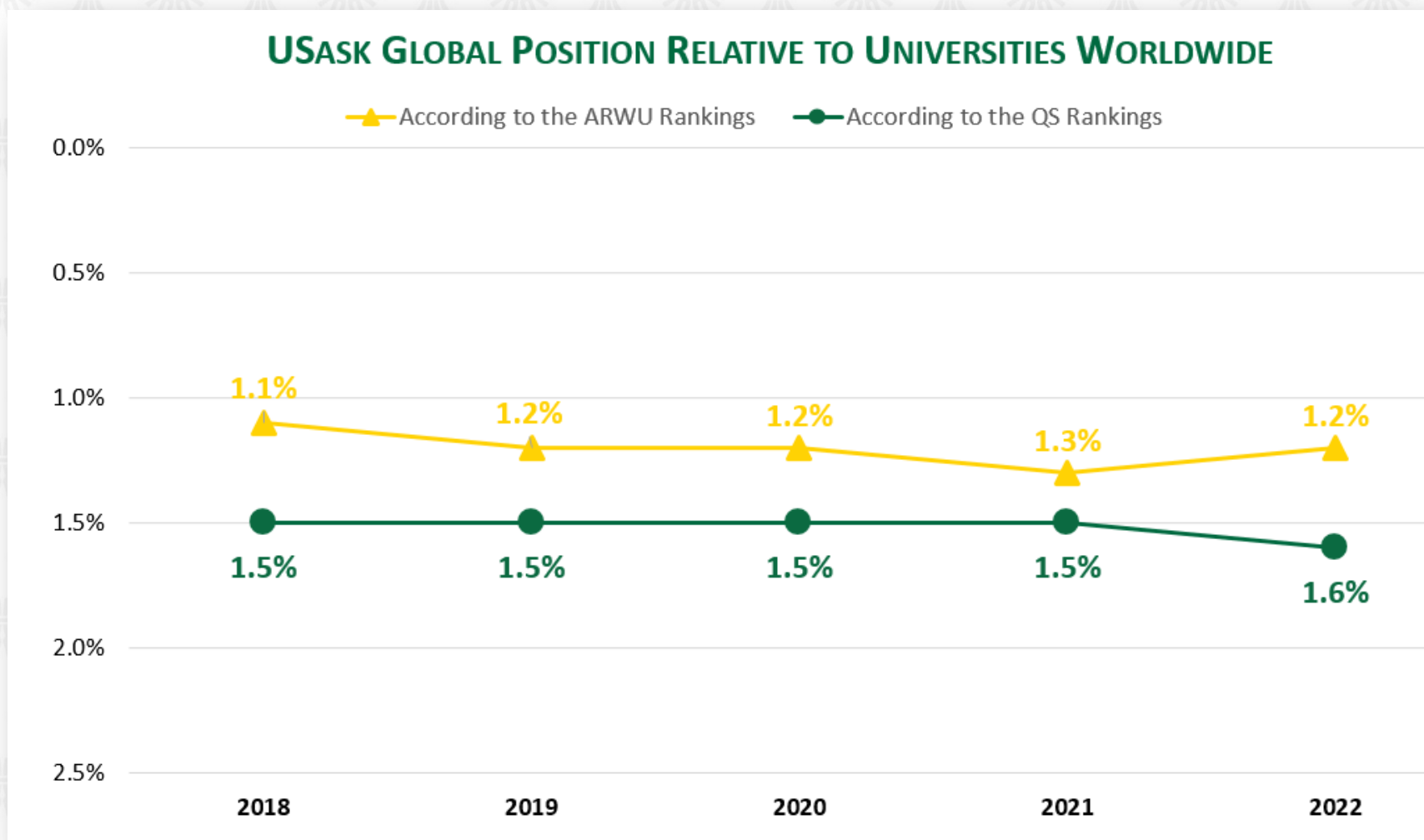
Critical research into regenerative and digital agriculture will be accelerated thanks to a \$2-million donation from BMO. The donation supports two initiatives in the College of Agriculture and Bioresources: The BMO Soil Analytical Laboratory and the Jarislowsky and BMO Research Chair in Regenerative Agriculture.



USask signals upward trend in QS world subject rankings

Of the 12 rankings USask received in individual disciplines, it recorded two top-100 placements globally with a 51-70 rank in veterinary science and a tie for 80 in agriculture and forestry.

Institutional performance ranked in the top one per cent in the world



Global Recognition



Top 100 Worldwide

23: Water Resources (ARWU)

51-75 and 51-70: Veterinary Sciences (ARWU and QS)

80: Agriculture and Forestry (QS)

Top 100: Environmental Science and Engineering (ARWU)

2023 Times Higher Education Impact Rankings

Global ranking recognizing research, stewardship, outreach, and teaching for the UN Sustainable development goals

- Ranked 67th overall globally
- Top-20 rankings in SDG 2, Zero Hunger and SDG 11, Sustainable Cities and Communities
- Top-100 rankings in SDG 3, Good Health and Wellbeing; SDG 10, and Reduced Inequalities

2023 Quacquarelli Symonds Sustainability Rankings

Global ranking recognizing progress against SDGs, and environmental, social, and governance (ESG) impacts

- Ranked 91st overall globally
- Top-50 ranking in Environmental Impact category

STARS (Sustainability Tracking, Assessment & Rating System)

Assesses post-secondary institutions for sustainability in curriculum, research, engagement, operations

- Awarded “gold” status for the first time

National Recognition



Top 10 Canada

- | | |
|--|---|
| 1: Water Resources (ARWU) | 8: Nanoscience and Nanotechnology (ARWU) |
| 4: Agricultural Sciences (ARWU) | 8: Chemistry (ARWU) |
| 4: Energy Science and Engineering (ARWU) | 8: Food Science and Technology (ARWU) |
| 4: Materials Science and Engineering (ARWU) | 9: Biotechnology (ARWU) |
| 4: Veterinary Sciences (ARWU and QS) | 9: Atmospheric Science (ARWU) |
| 5: Agriculture and Forestry (QS) | 9: Law (ARWU) |
| 5: Environmental Sciences (QS) | 10: Ecology (ARWU) |
| 5: Chemical Engineering (ARWU) | 10: Geology (QS) |
| 5: Environmental Science and Engineering (ARWU) | 10: Earth and Marine Sciences (QS) |
| 5: Pharmacy and Pharmacology (QS) | 10: Nursing (ARWU) |
| 7: Earth Sciences (ARWU) | |



**VIDO INTERNATIONALLY RECOGNIZED
FOR VACCINE DEVELOPMENT**



“ This 2025 University Plan is grounded in our strengths...Our challenge, to be met in this plan, is to make this whole greater than the sum of its parts. When we are successful at doing so, students around the globe will see the university in particular as a place to develop the knowledge and skills they need to thrive in a future defined by constant change. Faculty will view the university as a place that creates unmatched possibilities for collaboration, discovery, and impact. Staff will find inspiration in the opportunity to create solutions—systems, practices, physical spaces—that reflect the university's ambition. Our diverse communities will engage with and find inspiration in everything we do. We will take our place among the world's top institutions of higher learning. ”

President Peter Stoicheff, 2018

USask Principles

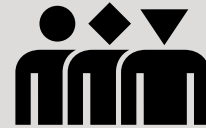
Creativity

nihtāwihcikēwin |
nihtaoshchikaywin



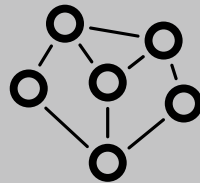
Diversity

nanātohk pimātisowina
| nanaatoohk pimatishoowin



Connectivity

āniskōmohcikēwin |
naashkoopitamihk



Sustainability

nākatēyihtamowin |
nakaatayihtaamoowin



\$500M Campaign

Through the *Be What the World Needs* Campaign
donors have already helped us raise \$340M of our \$500M goal.
Individuals, alumni, corporations and our community have:

ESTABLISHED
10
NEW RESEARCH CHAIR POSITIONS

GIVEN
\$84M+
FOR STUDENT SCHOLARSHIPS
AND FINANCIAL AID

DONATED
2880
ACRES OF FARMLAND

ESTABLISHED CANADA'S
ONLY
RESEARCH CHAIR IN
MÉTIS GOVERNANCE AND POLICY

FUNDED MENTORSHIP OPPORTUNITIES
FOR MORE THAN
185
INDIGENOUS HIGH SCHOOL STUDENTS

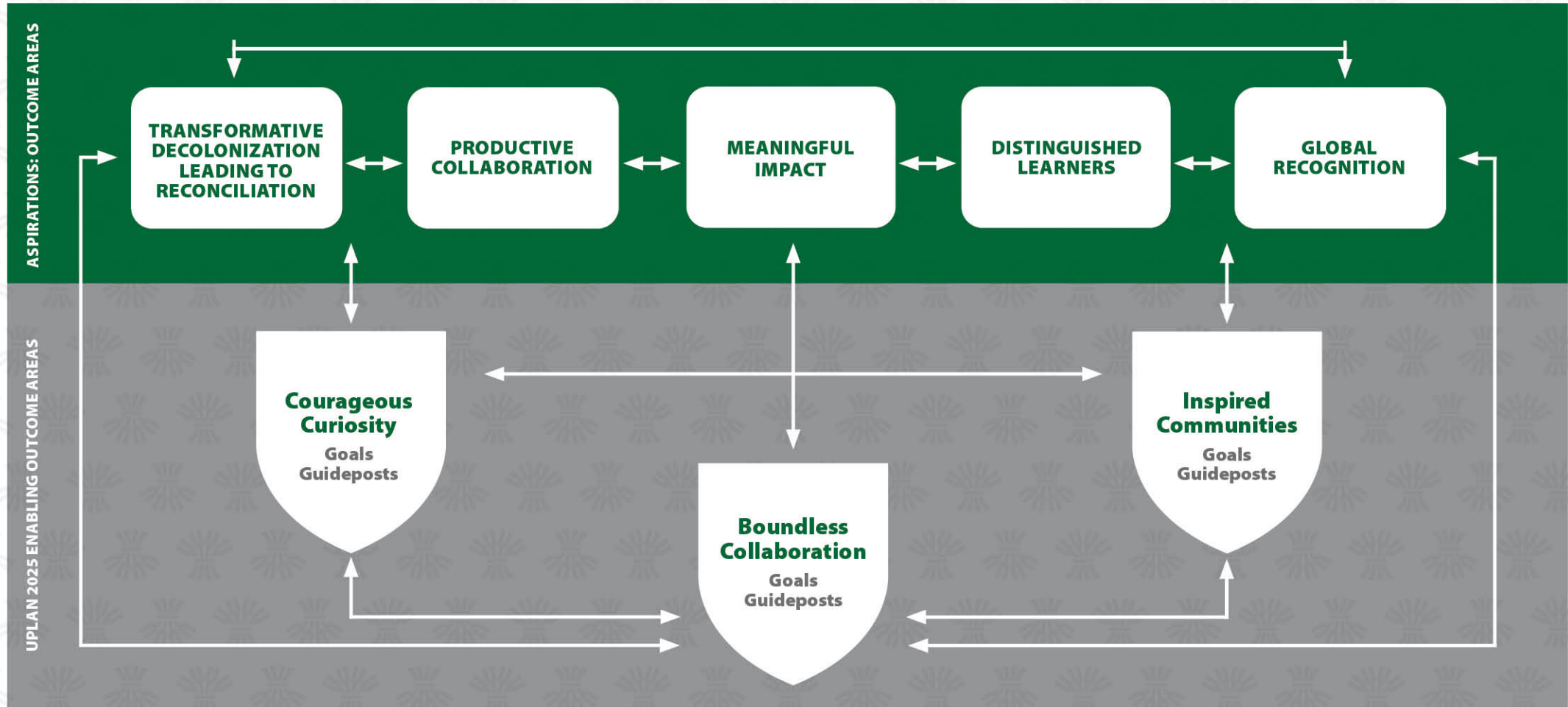
1 in 7
ALUMNI HAVE ALREADY GIVEN
TO THE CAMPAIGN

DONORS FROM
39
DIFFERENT COUNTRIES
AROUND THE WORLD

TOGETHER WE WILL

BE WHAT THE WORLD NEEDS

VISION: BE THE UNIVERSITY THE WORLD NEEDS





BE WHAT THE WORLD NEEDS

